

Newsletter

Dates for your Diary

July	
Friday 1 st	Hot House Theatre K-6 Last day Term 2
Monday 18 th	Staff Development Day
Tuesday 19 th	Students Commence Term 3
Friday 29 th	Carnival Working Bee
Sunday 31 st	Football/Netball Carnival
August	
Mon 1 st – Fri 5 th	Education Week
Friday 5 th	P&C Meeting
Friday 12 th	Small Schools Sport
Monday 15 th	Mrs Morey – Meeting – Wagga
Friday 19 th	Small Schools Sport
Friday 26 th	Small Schools Sport

NAIDOC Week Celebration

Wendy from the Corowa Shire and Marlene, an Aboriginal artist came out to our school yesterday to teach us about Aboriginal culture and art. We had a combined activities session with our pre-schoolers too.



Hot House Theatre Picasso and His Dog

A reminder - students will be travelling to Wodonga on Friday 1st July for the Hot House Theatre production of Picasso and His Dog. We ask that all students arrive at school by **8.35am** so we can depart at 8.45am sharp.

Stars in the making!

A Drama program will be conducted in Terms 3 and 4 by an experienced Drama teacher from the Hot House Theatre to come out and work with our students. The focus will be on building confidence, creativity and expression. This is part of our delivery of the Department of Education Creative Arts curriculum.

Absence Register

We have placed an absence register book in the office foyer. The department requires schools to keep a register of partial absences. Please fill in the register and sign in the appropriate boxes if your child arrives to school late or is leaving prior to 3:00pm.

Gulbalanha

Last Wednesday our class had a virtual excursion to The Art Gallery of NSW by a video conference. It was an opportunity for us to not only see what the gallery looks like inside but to make a connection with what we have been learning about in our visual arts sessions. We have been learning and viewing many artworks from different Wiradjuri artists and saw their artwork displayed in the gallery during our virtual tour. We also got to meet a Wiradjuri and Kamilaroi artist, Jonathon Jones and asked him a question about his artwork.

Question: *Where do you get your ideas from?*

Answer: Talking to people and listening to Elders tell stories. They give me inspiration.

We also learnt that Aboriginal art is an important part of our Australian history. Artworks allow people to look at many different styles of art and think about the different views that may present.

We hope to one day visit The Art Gallery of NSW in person!

Class Learning New



Primary Class

Does an area of one square metre have to be a square?

We have been estimating, measuring and comparing different areas using different metric units.

Stage 2 students have been learning about square centimetres and square metres. They have been measuring different objects and areas in our school and identifying which metric units to use. So far we are consolidating an understanding that an area of one square metre can be a rectangle with two metres long and half a metre wide.

Stage 3 students have been learning to measure and calculate an area of different shapes using the formula; $\text{Area} = \text{length} \times \text{width}$

We have also been learning about perpendicular lines and height (lines which meet at right angles) to find an area of a triangle using a formula. We will continue on with this learning next term.

Infants Class

The Infants class enjoyed reading 'Funny Faces' by Dr Mark Norman. Here are some of the facts we have learnt:

"Some insects hide their faces so they look like sticks or leaves." *Ella*

"The cockatoo has a lovely yellow crest on his head to sound an alarm." *Trae*

"I think dolphins are cool because they have noses on their head."

Isabelle

"The rockfish hides its face and it looks like coral." *Turner*

"A stick insect has a cool green body because it helps it blend in with the surroundings." *Alex*

"The stone fish leaps out fast and I think that not one whale or shark can see it." *Flynn*

"In their natural environment, stick insects are invisible to birds and visible to humans." *Toby*

"A stonefish blends in by faking its face so that it does not look real."

Jai

"Stonefish leap out of the water to get their food." *Allira*

"Mosquitos suck up tons of people's blood with their needle mouth."

Tahlia

"Mosquitos suck up your blood and then you get itchy." *Taryn*

"The cockatoo has a lovely yellow crest to sound an alarm." *Chloe*

"The elephant has big ears." *Emily*



Infants Home Reading Program

Children in the Infants class have been taking different readers home. Well done to everyone who has returned these to school on a daily basis. Home reading is a very important routine as it enables your child to practise reading strategies that they have been taught in class. But most importantly for your child to 'showcase' their fantastic reading to you.

Hints for listening to your child read

- Before reading, talk about the cover, the title, the pictures and discuss what the book may be about.
- During reading, discuss what has been read up to that point and imagine what will happen next time.
- After reading is finished, talk and ask questions about the story and the pictures.
- When reading a harder book together, take turns. Beginning readers can read the repetitive parts and more experienced readers can read a paragraph or a page.
- On finding an unknown word:

Pause to give your child time to work out the word

Prompt

- go back to the beginning of the sentence or read past the difficult word to the end of the sentence.
- look for a clue in the picture or the words
- look at the first letter and think about what the words could be
- ask "Does this make sense?"
- try to sound out the word
- if necessary tell your child the word

Praise your child for trying even if mistakes are made.

Premier's Reading Challenge

Well done to those students who are on track with the reading challenge. Some students have reached their target already and are continuing to add more books to their list. A reminder, the challenge finishes on 19th August. Happy reading!

Library Books

Please return all library books to school so we can enter them into the school data. Students will be able to borrow again in Term 3.

TINS, TINS, TINS

We are entering some art and craft items at the Walbundrie Show again this year. With last year's success of many of our students winning a placement in this category, we hope to do it again this year.

This year we would like to create pieces of artwork made out of recycled products. Students are asked to start collecting and bringing in three different sizes of tins (empty) for Term 3. These could be fruit, soup, coffee or tuna tins. Watch this space and all will be revealed slowly next term!

School Sport

Gymnastics has now finished for the year. Our sport will be on Fridays next term.

Learning Detective Awards

Focus – Reciprocity is the social aspect of learning where learners are ready, willing and able to learn alone or share in learning with others.

Chloe - Always willing to learn from others.

Taryn - Listening to other children's ideas.





Nutrition Snippet

The simplest way

...to cook quesadillas.

Beef & Veggie Quesadillas

Serves: 5

Ingredients: 1 tbsp olive oil; 1 med brown onion, chopped; 1 clove garlic, diced; 200g button mushrooms, chopped; 500g beef mince; 1 large zucchini, grated; 1 large carrot, grated; 2 medium tomatoes, diced; ½ tsp ground cumin; ½ tsp ground coriander; ¼ tsp cinnamon; 10 medium tortillas; 250g reduced fat cheese, grated.



Method: Cook onion, mushrooms and garlic in frypan with olive oil until soft. Add mince and spices. Brown the mince, add zucchini, carrot and tomatoes. Cook for about five minutes. Lay a tortilla flat, layer half with cheese, a few spoons of mince and top with more cheese. Fold over. Cook in sandwich press until cheese melts and tortilla is golden crisp. Cut in half. Serve with salad. Refrigerate leftovers and add to lunch boxes.

Variation: add a tin of kidney beans for a more authentic Mexican dish and extra veg.

For more information visit

www.eatitbeatit.com.au

or join us at facebook.com/eatitbeatit



ONE SONG
YOUR SCHOOL
MORE MUSIC

COUNT
US IN

MUSIC AUSTRALIA

CONGRATULATIONS!

Rand Public School

You were one of over 2000 schools that took part in Australia's biggest music initiative in 2015. Thank you for celebrating music with us and for adding your voices to advocating for music education.

See you in 2016 for our 10th Anniversary!



Australian Government