

Newsletter

Dates for your Diary

March 2017	
Friday 3 rd	School Assembly
Tuesday 7 th	P&C Meeting – 1.30pm
Friday 10 th	Principals Conference
Monday 13 th	Riverina Swimming Carnival
Tuesday 21 st	Harmony Day
Friday 24 th	School Assembly
Tuesday 28 th	Small Schools Athletics Carnival



Our SRPSSA Swimmers

SRPSSA Swimming Carnival

An amazing effort from Ed, Tammy, Chloe and Jazmine who participated and represented our school in the Southern Riverina Swimming Carnival in Lavington last Friday.

Well done to Ed and Jazmine who achieved their personal best in their events. Our relay team did very well in their event and will now progress to the next level and compete at the Riverina Swimming Carnival to be held at the Albury Swim Centre on Monday 13th March 2017. Super effort and we are very proud of you all! Good luck for the 13th March!

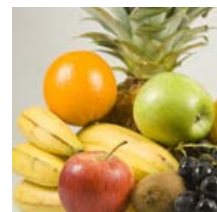
School Snacks

Parent's please consider what you put in your child's lunchbox each day. A healthy lunch keeps active kids alert and focused and gives them the nutrition they need every day. Snacks based on fruit and vegetables, reduced fat dairy products and whole grains are the healthiest choices. It is important to limit snacks that are high in sugar or saturated fats – such as chips, chocolate and many of the pre-packaged snacks. These 'extra foods' should only be offered occasionally.

What makes a healthy snack?

Here are some simple ideas for healthy snacks that you can make at home or add to lunchboxes:

- ✓ Fruit muffins or slice, baked using monounsaturated or polyunsaturated oils and margarine instead of butter
- ✓ Fresh, frozen, canned (in natural or unsweetened juice) or dried fruit
- ✓ Reduced fat custard with fruit
- ✓ Rice crackers or corn cakes
- ✓ Plain popcorn (unbuttered and without sugar coating)
- ✓ Scones or pikelets (plain, fruit or savoury)
- ✓ Snack-sized tub of reduced fat yoghurt (plain or fruit flavoured)
- ✓ Cubes, slices, shapes or wedges of reduced fat cheese with wholegrain crackers or crispbread
- ✓ Corn on the cob
- ✓ A boiled egg
- ✓ Vegetable sticks
- ✓ Fruit straps with 99% fruit

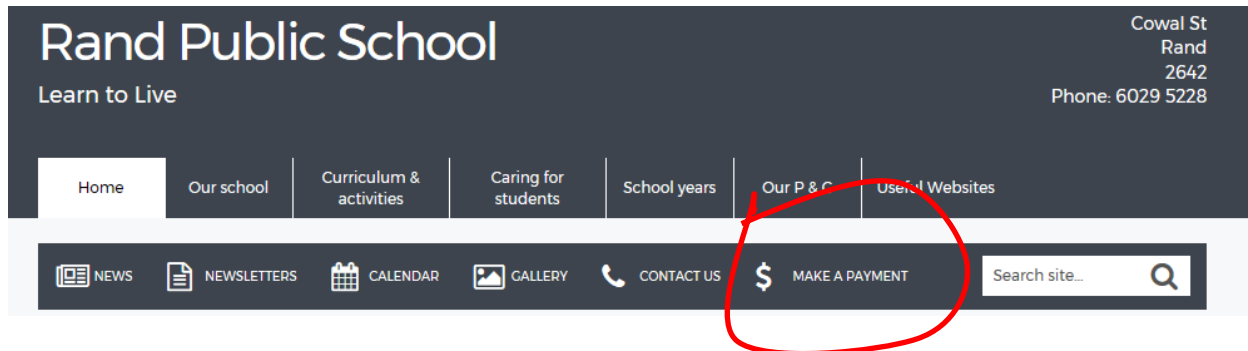


Administration Requirements

A reminder to return administrative forms sent home with a recent Newsletter. Please complete each form and return to the office as soon as possible. These forms provide important information to the school.

Voluntary School Contributions

Thank you to those families who have paid their school contributions (\$20.00 K-2 / \$25.00 Years 3-6). Please remember you can use POP (Parent Online Payment) to pay your contributions by going on to our schools website (<http://www.rand-p.schools.nsw.edu.au>) and click on the \$ Make a Payment tab (see below). Please remember to send your reference number to the office.



School Answering Machine

Our answering machine is now working. If your call is not answered and you would like to leave a message, please wait as the phone will ring approximately 13 times before the machine picks up.

Home Learning

We are implementing a variety of teaching and learning programs in our classrooms to help improve our student's literacy and numeracy skills. Research informs us that students achieve greater success at school if the learning at school and home are connected. We will be sharing a variety of resources that will include such things as parent information sessions through-out the year. A parent survey will be sent home later in the week to gauge some thoughts and ideas. Helpful hints and tips on how you can help your child at home to practise some skills will also be communicated through our school newsletters.

Student Awards

Isabelle - For carefully reviewing and refining her work in order to ensure it is consistently of a high standard.

Alex - For demonstrating persistence in reading tasks.



Nguram-gang Art Program

Nguram-gang: home district is a visual arts project that brings together schools in the Wiradjuri language area to engage with The Art Gallery of NSW and The Murray Art Museum Albury collections and specialist support from The Arts Unit. Through participation students will develop an understanding of nationally recognised and local Wiradjuri Aboriginal art practice, language and culture.

This program provides:

- teacher and student workshops at The Murray Art Museum Albury (MAMA)
- visual arts resources to help with implementing the project
- virtual excursions to the Art Gallery of NSW
- participation in an exhibition at The Murray Art Museum Albury
- a rural and remote subsidy allocation of \$500.00 to support school participation

The program is offered to only Stage 3 (Years 5 and 6) students. All of our K-6 students will be involved in the appreciating and making of the art projects at school. But only Years 3 to 6 students will be involved in the student workshops at MAMA and will have the opportunity to submit their work to be exhibited later in the year. We hope to host our own school art exhibition later in the year, enabling our families and community to view our art work.

Class News

Infant Class

This term we have been implementing the Soundwaves approach to phonics. Through this program students develop the required skills to identify the 44 sounds in the English language. Using this knowledge they can decode words in their reading and spell unfamiliar words in their writing. The Kinder students have been focussing on one sound per day whilst the Year 1 and 2 students focus on one sound for the week. All students have shown interest and enthusiasm towards the program particularly the 'Soundwaves Chant' which involves reciting a song, making the sound and performing the accompanying actions. Ask them and I'm sure they will be more than happy to provide a demonstration! In this newsletter we have included some ideas of simple phonics activities you can do at home to supplement your child's learning at school.



Phonics and phonemic awareness activities.

Words are made up from sounds and children need to be able to hear sounds individually. Decoding is the ability to apply your knowledge of letter-sound relationships, including knowledge of letter patterns, to correctly pronounce written words. Understanding these relationships gives children the ability to recognize familiar words quickly and to figure out words they haven't seen before.

What parents can do to help at home

Oral Blending Games

Robotic Talking – This game is played by saying the sounds separately and asking your child to work out what is said. Stick to short simple words that only have a few sounds in them. Just say the letter sounds (c-a-t) not the letter names. Eg Go and brush your t-ee-th.

I Spy - I spy with my little eye something beginning with....allow your child plenty of opportunities to guess what you have chosen. Eg 'something beginning with /s/' (make the sound)

Listen to your child read daily - If your child stumbles on a word, encourage him to sound it out and look at the letters in the word not just the first or second letters. But if your child still can't get it, provide the word so they do not get discouraged.

Boost comprehension - Ask questions like, "What do you think will happen next?" or "What did he mean by that?"

ee ur ow
wh y au

What kids can do to help themselves

- Play with magnetic letters. See how quickly you can put them in alphabetical order while singing the alphabet song.
- Look at written materials around your house and at road signs to see if you can spot familiar words and letter patterns.
- Write notes, e-mails, and letters to your friends and family. Represent each sound you hear as you write.

- When you're trying to sound out a word, pay close attention to the print. Try to look at all the letters in the word, not just the first one or two.

Year 3 to 6 students becoming geologists for the day!

Primary class students conducting their rock experiment to look at characteristics of the rocks they had collected from home and to classify which type of rocks they are.



Community News

THE WIZARD OF OZ INTERACTIVE SHOW comes to town

Following over 4,000 performances internationally, *The Wizard of Oz Interactive Show* arrives on a tour of NSW these April holidays. Kids can rap with the Tinman, roar like a Lion, wake up sleepy Shakey the Scarecrow and dance with Dorothy in this interactive, popular version of Frank Baum's classic tale.

Billed as one of Australia's top children's shows, *The Wizard of Oz Interactive Show* is about more than giving kids a good time. It spreads a message of hope and self-esteem to the young. Come dressed as your favourite Oz character & bring a new toy or book for our Children's Hospital Toy Appeal. Suitable: 2 – 8yrs. More details at www.thewizardofozshow.com.

Performances:

Thurs 13th April 10.30am **Albury Entertainment Centre** (\$17 & \$22) ☎ 6043 5610

Pre-show Drama Workshop 9-10am. \$10pp. Bookings ☎ 0401 030 463

