

## Newsletter

### Dates for your Diary

July	
Friday 6 <sup>th</sup>	Last Day Term 2
Monday 23 <sup>rd</sup>	Staff Development Day
Tuesday 24 <sup>th</sup>	Students return to school
Tuesday 31 <sup>st</sup>	Riverina Athletics Carnival
August	
Friday 3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>- <b>Working Bee - Carnival</b></li> <li>- K-6 Wirraminna Excursion</li> <li>- First Aid Training – Mrs Sayasenh and Mrs Morey</li> </ul>
<b>Sunday 5<sup>th</sup></b>	<b>Football Netball Carnival</b>
Friday 24 <sup>th</sup>	Bernie O'Connor Football/Netball



### Writing Workshop

Last week our K-6 students engaged in some interactive children's book writing workshops at Brocklesby Public School. Students had the opportunity to meet and work with Craig Dent, a local writer and Lauren Harbarow a local illustrator.

Craig Dent is currently working on a children's book titled, The Owl Who Can Not Tell Time and worked with students from the Walbundrie Small Schools Network to write verses and imagine illustrations through Boobook creative workshops. Craig will be selecting various verses to use in his book that will be presented later this year.

Students worked in small groups to brainstorm ideas based on what is unique and significant about their community or town. Here is a sample verse that one group of students created on the day.



*Kids playing down by the  
Billabong Creek  
Making mud slides and playing  
hide and seek  
People fixing the big weigh bridge  
that creaks  
Then they stayed at the town's  
pub for a week!  
By Jaz, Tammy and Isy*



### **Written Reports**

A written report on your child's achievement and progress in learning is provided twice a year. Your child's achievement and progress in learning is assessed using the syllabus stage standards relevant for their stage of learning. Syllabus standards describe what students are expected to achieve by the end of a stage of learning. The syllabuses describe a progression of learning in different domains of learning from K-10.

#### **Your child's report will tell you:**

1. What your child was expected to achieve (know, understand and be able to do) by the end of the semester.
2. How well they achieved the expected standard using a 5 point scale.
3. How well they demonstrated effort in learning using a scale 5,4,3,2,1 from most to least effort.

Students' Semester One Reports will be sent home tomorrow. If you have any concerns or queries please make an appointment with your child's teacher.

### **Assessment and Reporting**

#### **Parent/ Teacher Meetings**

At Rand Public School we hold Parent/Teacher meetings in Term 1. The purpose of these meetings is to prioritise and clarify the learning goals important for your child's continued progress and achievement. When students, teachers and parents are all heading in the same direction students feel supported and motivated to learn.

#### **School attendance and absences**

Student's attendance is marked daily on the department's electronic class roll system. It is a departmental requirement that student absence is recorded with an oral or written explanation given by parents or carers to the school.

A parent letter will be generated by the Student Administration system and sent home for parents to complete and explain any unexplained absence/s.

Partial absences are also recorded in the system and we ask that parents remember to sign your child in or out of school grounds in the register book at the office.

### **HSIE Aboriginal and Torres Strait islander (ATSI) Histories and Cultures Grant Initiative**

We have been successful in our application for ATSI Histories and Cultures Grant initiative of \$4500 from the Learning and Teaching Directorate. We are looking forward to planning learning experiences to increase student awareness and knowledge about traditional aboriginal culture and plant use by the Wiradjuri people. This project will be part of the K-6 geography teaching and learning program. We will be planning and working with various stakeholders to make this project a success.

There was strong demand for these grants and our application demonstrated a focus on some of the following areas with the Human Society and Its Environment (HSIE) Key Learning Area:

- professional learning activities
- action research
- innovative programs
- innovative curriculum-based projects

We will be communicating and showcasing student learning in our school newsletters and school assemblies during the year.

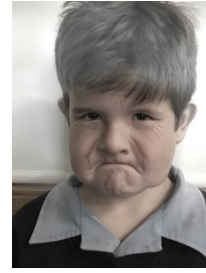
### **Southern Riverina Athletics Carnival**

Congratulations to all students who represented Rand Public School at the Southern Riverina Athletics Carnival. Thank you for representing us with pride and giving your best efforts in all events. Our senior relay team (Jazmine, Joshua, Tammy and Edward) placed first and Isabelle placed first in High Jump second in both 200m and 100m, Ed placed second in 800m and Josh placed 1<sup>st</sup> in discus. These students will progress to the next carnival. Information regarding the Riverina Carnival will be available at a later date.

### 100 Days of School

Today we celebrated the Kindergarten students' 100th day of school this year. All students were involved in math activities related to the number 100. They also got a glimpse at their future self with the again app on the iPad. Here are where they see themselves in 100 years:

Max wrote - *In 100 years I will be sitting in a chair playing my ipad.*



### 2019 Enrolments

We are now taking enrolments for 2019. Enrolment forms can be picked up at the office and please do not hesitate to have a chat to Mrs Sayasenh if you have any queries or just want to say hello!

### Learning Awards

Alex - For working well in mathematics and completing set asks with accuracy.

Coby - For demonstrating perseverance in learning his sight words.



**MAMA**



## School Holiday Program at MAMA

### **MAMA Art Camps**

Tues, Wed & Thurs: 10, 11, 12 July & 18, 19 July  
10.15am – 3.00pm

Enjoy a museum tour and responsive art making in the MAMA Studio, alongside outdoor games in QEII Square. Ages 5-8 years & 9 – 12 years.  
\$50 per day, includes materials, lunch & snacks.

### **Make Your Own Ceramic Storybook**

Sunday 8 July, 12.30pm – 3.30pm

Enjoy a 3 hour ceramic workshop with artist Mechelle Bounpraseuth. Children will create ceramic pages for a 3D storybook and explore the images and icons of their own childhood. Ages 8 – 12. For inspiration, check out Mechelle's instagram @mechelleb\_ \$35, includes all materials.

### **Weaving Workshop with Treahna Hamm**

Friday 13 July, 10.30am – 12.30pm

Learn traditional weaving techniques with Yorta Yorta artist Treahna Hamm. Children will create their own weaving project to take home. \$10, includes materials.

Book online at [www.mamalbury.com.au](http://www.mamalbury.com.au) or at shopMAMA.