

Newsletter

Dates for your Diary

June	
Tuesday 25 th	Earn & Learn Stickers End
Friday 28 th	PSSA Athletics Carnival
July	
Wednesday 3 rd	Responsible Pet Ownership NAIDOC activities
Friday 5 th	Last Day Term 2
Monday 22 nd	Staff Development Day
Tuesday 23 rd	Students Return - Term 3



Camp Rock

Students travelled to Albury for the BYTE sized production of Camp Rock recently. This is a musical based on the Disney film Camp Rock and followed the journey of students attending a musical summer camp. Students were treated to the singing, dancing and acting talents of the young cast members. Following this, students attended the Albury Library Museum for a guided tour. This involved an interactive exhibition of Da Vinci's Machines. Thank you to the Rand P&C for making this possible by funding the bus trip in to Albury.

Reconciliation Week

As a part of history students explored the impact that European settlement had on Indigenous Australian's. Last week the primary studied Reconciliation Week, what it is and how it impacts society, they discovered that the campaign aims to support and develop the relationship between the broader Australian community and Aboriginal and Torres Strait Islander peoples. To celebrate Reconciliation week, we create artworks that were inspired by the motto 'we walk together'. We used gum nuts, eucalyptus leaves and other materials to create an Indigenous inspired foot and one that contains symbols that students hope for the Indigenous community in the future. Well done primary on your fantastic artworks!

Earn and Learn



Thank you to our school families and community for collecting Woolworths Earn and Learn stickers. So far we have collected 3420 stickers. We have collection boxes in the school foyer and at Woolworths Lavington and Corowa. Stickers are to be available until 25th June.

Responsible Pet Ownership

We will be having a visit from the Responsible Pet Education Program on Wednesday 3rd, July. The presentation will be held from 10.00 - 10.40am. A flyer is attached with more information.

NAIDOC Day

Rand Public School is hosting a NAIDOC day event for a number of small schools. This will be held on Wednesday 3rd July. We will begin with a sausage sizzle lunch at 11.00am and conclude at 2.00pm. We have invited the Indigenous Dancers from James Fallon High School to perform and participate in activities. Parents are welcome to come and participate.

Hot Food Friday

A reminder to students bringing food to heat in the oven on Fridays - please ensure food is wrapped in foil and your child's name is written on the foil in permanent marker.

What Works Well

Thank you to those families who have returned the "What Works Well/Even Better If" document, your input is greatly appreciated. If you have not returned the form, could you please complete and return to school by Friday 28th June.

Reports

Student reports will be handed out on Tuesday 2nd July. If you would like an interview to discuss your child's report please contact their teacher and make a time during the remaining week.

Facebook Page

A Facebook page has been created for Rand Public School. This will be an extra source of communication and sharing of student learning. If you would like something posted (reminders, dates etc) please send to Karen, via Direct Message, to post on your behalf.

Sport News

Riverina Cross Country - Edward

Congratulations to students who competed in the Riverina Cross Country and thank you to their families. It was really lovely to share the day with them all. No doubt it was a tough day for some of the competitors, physically and mentally, yet they all bounced through. They all showed a great maturity and resilience and of those that I had conversations with, they were all really friendly and respectful. It was a real pleasure to manage the team on the day, and thank you to the parents for their support and friendliness as well. Made for a top day!

Rachel Gaukroger, Team Manager

Southern Riverina Athletics

Isabelle, Edward, Turner, Toby, Billie, Tahlia, Jai, Charlie and Tammy will be competing in the Southern Riverina Athletics Carnival to be held at Alexandra Park on Friday 28th June. We wish all of our students the best of luck in their events.

Student Awards

Toby – always being a kind, caring and positive student

Hayley – attentive listening and consistent effort at gymnastics!

Bethany – for her focus and dedication to learning about writing informative texts

Jai – for his attention to detail and patience when creating his reconciliation artwork.



Receptive Language

Receptive language is the understanding of language "input." This includes the understanding of both words and gestures. It goes beyond just vocabulary skills, but also the ability to interpret a question as a question, the understanding of concepts like "on," or accurately interpreting complex grammatical forms (i.e. understanding that the phrase "The boy was kicked by the girl" means that a girl did the kicking). A child typically develops receptive skills first, so you can think of children as sponges who absorb the rules and use of language before they begin to express themselves using each of these skills. <https://nspt4kids.com/parenting/expressive-vs-receptive-language/>

Below are a few things that you can try at home! <https://askidsblossom.com/receptive-language-skills/>

Label & Describe

Even with very young babies, talking and describing as you are doing tasks is a great way to help build receptive language skills. Narrating tasks as you are doing them may feel a little silly at first, especially

to a baby who is not yet capable of responding, but the benefits far outweigh any discomfort that you may feel!

As your baby grows into a toddler, this can become a fun game that you play together. Go for a walk with your child and name and describe what you see. For example, you could say: "I see a tree! I notice that it has green leaves. What do you notice?" This game can be done anywhere, with almost any object!

What's in the Bag?

This is a really fun game to play that children can't resist! Put a random assortment of items from around the house into a bag (a block, a toothbrush, a cup, etc).

Have your child reach into the bag (no peeking!) and feel one item. Ask them to describe the item, asking questions to help prompt them as needed. ("Is it hard or soft?" "Is it big or small?")

Encourage your child to guess what the item might be. Alternatively, close your eyes and have your child pick an item out of the bag, then describe it to you to see if you can guess what it is.

I-Spy

There are a lot of fun ways to play I-Spy! You can play while driving, taking a walk, or just sitting in the living room.

The first player chooses an object within sight of all other players and says: "I spy with my little eye something ____." You can play using colors, letters, shapes, rhymes, numbers, or adjectives.

For example, if you are taking a walk and see a tree, you could say "I spy with my little eye something green," or "I spy with my little eye something that rhymes with a flea."

In addition to building receptive language skills, this game can be used with any skill that your child is working on (letter/number recognition, phonics, rhymes, etc.)

Simon Says

You probably remember this game from your childhood, but if you don't, the only rule is that you only follow the direction if you hear the words "Simon Says" before the direction is given.

Take turns with your child giving and receiving instructions, gradually increasing the length of the command. For example, "Simon says touch your knees." "Simon says touch your knees, then touch your toes." "Simon says touch your knees, touch your toes, then clap your hands."

Your child will love trying to catch you not listening for "Simon Says!"

Obstacle Course

Take turns with your child setting up and giving directions for going through an obstacle course. Gradually increase the length of your verbal commands, starting with one direction (eg: "run to the swing set") and building up to multi-step directions (eg: "Run to the swing set, then slide down the slide, then skip to the sandbox, then jump in the sand"). Your child will love giving you directions and watching you complete their course!

I hope that you try out some of these activities at home with your child! If you did, please share what you did in our Facebook community.

As always, if you have concerns about your child's development and would like to set up a free consultation to discuss your concerns, please reach out! I would love to help you determine your child's individual needs. Remember, early intervention is key.

SLOANE'S CHAMPIONS WORKSHOP

SLOANE'S FROGLET CRINIA SLOANEI

VUNERABLE SPECIES

Sloane's Community Monitoring Program

**WHEN: 5:30PM, THURSDAY 4TH JULY
2019**

Where: Memorial Hall, located between Sanger and Queen Streets, Corowa
Followed by field trip to Whitehead Street Wetlands
Food and Drinks Provided

Sloane's froglet (*Crinia sloanei*) is a small-threatened species that is restricted in NSW to only a few locations along the Murray River. One of the largest populations is found in the Corowa region.

Sloane's Champions is a community survey and monitoring program where you can join in and help monitor the presence of the froglet in Corowa. The Data collected from this program will help to plan

and prioritise conservation work to secure its long-term future.

Join NSW Office of Environment and Heritage, Federation Council and Corowa District Landcare Group to learn about Sloane's froglet before heading out to Whitehead Street Wetlands to conduct surveys. Sign up to be a Sloane's Champion and continue to participate in community surveys throughout the year.

Everyone is welcome to come along & join in the fun of monitoring Sloane's froglet.

Bring a torch, warm jacket and gumboots/comfortable shoes.

RSVP to: Angela.Lawson@federationcouncil.nsw.gov.au
BY 20TH JUNE 2019

In preparation for the workshop, download the FrogID app from Google Play or the App store.



Community News



**Very soon
the Responsible Pet Education Program
is coming to visit you at your school!**



My pet dog will be coming to help teach you how to be safe around dogs and how to say hello to dog with their owners!

There will be lots of listening, role plays, singing and some dancing.

My dog may even meet you during the visit.



Create a Colourful

CORAL REEF

Dive into the world of the Great Barrier Reef and create sculptures bursting with oodles of fish and coral

Cost: \$5.00 per person

For ages 5 years+ (parents welcome)

COROWA LIBRARY

Wednesday 17 July

10.30am-11.30am

P: 02 6033 8941

HOWLONG LIBRARY

Wednesday 17 July

2.00pm-3.00pm

P: 02 6026 5055

MULWALA LIBRARY

FRIDAY 19 July

10.30am-11.30am

P: 03 5744 3439



FEDERATION COUNCIL



FEDERATION COUNCIL

VOICE TREATY TRUTH

INCLUDES:
 • RAINSTICK MAKING
 • FACEPAINTING
 • DREAMTIME STORY
 • DANCE

NAIDOC WEEK CULTURAL WORKSHOP
 FREE 5YEARS+, ADULTS WELCOME!
 FOR MORE INFORMATION VISIT:
www.federationcouncil.nsw.gov.au

COROWA LIBRARY, 02 6033 8941
 Tuesday 9 July 10.30 - 12 noon

HOWLONG LIBRARY, 02 6026 5055
 Wednesday 10 July 10.30 - 12 noon

URANA OFFICE, 02 6950 9100
 Thursday 11 July 10.30 - 12 noon

MULWALA LIBRARY, 03 5744 3439
 Friday 12 July 10.30 - 12 noon

VOICE TREATY TRUTH 07-16 JULY 2018
 Let's work together for a shared future.